

We are needing to learn about simple machines and sense I am not able to be with you, I thought we would try a creative project to get through this material. Please do not worry when you see the amount of work. I plan to give you until April 30th to complete the following tasks.

APPETIZERS: YOU WILL CHOOSE ONE OF THESE TO COMPLETE.

- A webquest to get you the information you will need during this project. You can find this on my webpage.
- Online notes. You will find links to the notes and the graphic organizer for the notes online.

For each of these tasks you can just take a picture of your work and send it to me.

MAIN DISH: THIS WILL BE THE FINAL PROJECT OF THE UNIT. WHEN FINISHED WITH ALL OTHER MATERIALS THIS IS THE "TEST".

• **Build a Rube Goldberg Machine.** Video of your machine working for me. In the video you must either talk about the different machines you used or label your machines.

SIDE DISHES: YOU WILL SELECT TWO OF THESE TO COMPLETE.

- Create a slideshow of images with simple machines at work. Due to the current situation you may have to be pretty creative with these. Two images for each maching will be great. Either in your house or outside.
- Create a color book with basic descriptions of each machine. This should be done for students in K-2. This one lets you be creative. You must draw your own images. The easiest way to share may be with pictures of your book. Two pictures for each machine, one a picture of the machine and the other should be a picture of the machine in use.
- Machine Acrostic. This one I will attach to the webpage.
- If machines weren't around essay. Don't panic it is a very short essay, a paragraph.

- **Important terms slide show.** Those of you a little more techy may want to do this one. There will be a list of important terms on the website. Create a page that includes the word, definition, and image for each word.
- Create an important terms crossword puzzle. Again probably for the techy ones of us. You can get on an online crossword puzzle builder. Take the words of the important terms list and create a crossword puzzle.

DESSERTS: THE DESSERT IS THE EXTRA!!!

• For some extra on this project. Find someone in your family, a younger sibling if you have one, to help you with the Rube Goldberg project. It can be a good way to have family time.

FOR ALL TASKS THAT DO NOT HAVE SPECIFIC WAYS THEY WILL NEED TO BE TURNED IN, I AM TOTALLY OKAY WITH WHATEVER YOU THINK IS EASIEST TO SHOW ME THE WORK.